

MICHELE MIOZZO

Curriculum Vitae

(September 2015)

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Education

2000 Ph.D. Brain, Mind, and Behavior Program, Harvard University
1996 Ph.D. in Experimental Psychology, University of Trieste, Italy
1991 Laurea (B.A. equivalent) in Psychology, University of Padua, Italy
Magna cum Laude

Professional Positions

2015-present Professor, The New School
2012-2015 Adjunct Professor, Department of Psychology, Columbia University
2005-present Assistant Research Professor, Cognitive Science Department, Johns Hopkins University
2005-2011 Tenured Lecturer, University of Cambridge
2004-2005 Associate Professor, Department of Psychology, Neuroscience Program, Columbia University
2002-2004 Assistant Professor, Neuroscience Program, Columbia University
1999-2004 Assistant Professor, Department of Psychology, Columbia University
1991-1992 Visiting scholar, Department of Cognitive Science, Johns Hopkins University

Honors and Awards

2013 Visiting scholar, University of Padua, Italy
1996 Travel Grant, Graduate Society, Harvard University
1995 Harvard Merit Fellowship
1991 Visiting Scholar Grant, Council for Scientific Research, Italy
1991 Dignità di Stampa [Award for senior thesis suitable for publication]
University of Padua, Italy

Research Interests

Language, its functioning and neural organization. Specific topics of investigation include word production, reading, writing, signing, and bilingualism. I approach these topics by investigating language functioning in neurologically intact speakers and deaf signers, using psycholinguistic paradigms and data from neuroimaging (fMRI, MEG, and ERPs) and cortical stimulation. I also investigate the language deficits caused by different pathologies (strokes, dementias, epilepsy) and forms of clinical intervention for acquired language deficits.

Teaching Interests

Broad: Cognitive neuroscience; clinical neuropsychology
Specific: Cognitive neuroscience of language; acquired language deficits; dyslexias; bilingualism; deafness, sign language & cognition

Graduate and Undergraduate Teaching and Supervision

- 1999-Present Columbia University, Department of Psychology: undergraduate course (*Language and the brain*); advanced seminars and graduate courses on neuropsychology of language, and clinical neuropsychology
- 1999-Present Supervision of visiting PhD students from University of Barcelona (Spain), University of Tromsø (Norway), University of Aachen (Germany), University of Padua (Italy), University of La Laguna (Spain)
- 1999-Present Supervision of Master students: Columbia University, Department of Psychology; University of Cambridge, Department of Experimental Psychology, Department of Linguistics; University of Maastricht (The Netherlands)
- 2005-2011 University of Cambridge, Department of Experimental Psychology: Introductory course on cognitive neuroscience of language; advanced course on neuro-linguistics; graduate seminars on language processing
- 2007-2011 Medical Research Council (MRC), Brain and Cognition Unit, Cambridge: Graduate Seminars on language production
- 2008-2010 University of Cambridge, Department of Linguistics, Master on Linguistics: course on psycholinguistics
- 2004-2008 European Diploma in Cognitive and Brain Sciences (*Marie Curie Graduate Training Project*): Graduate course on language production
- 2004-2005 Columbia University, Department of Psychology & Department of Philosophy: inter-departmental graduate course (*Space, Language and the Brain*), with Prof. Achille Varzi
- 1999-2005 Supervision of senior research projects: Columbia University, Department of Psychology; University of Cambridge, Department of Experimental Psychology.
- 1999-2005 Columbia University, Department of Psychology: undergraduate course (*Language and the brain*); advanced seminars and graduate courses on neuropsychology of language, morphology, reading processing
- 1999-2005 Columbia University, Neuroscience Program: lectures on cognitive neuroscience of language

Service in Education Programs

- 2002-Present PhD committees: Columbia University, Department of Psychology; Columbia University, Teachers College; University of Cambridge, Department of Experimental Psychology; Medical Research Council (MRC), Brain and Cognition Unit, Cambridge; University of Ghent (Belgium), Department of Psychology; Johns Hopkins University, Cognitive Science Department; University of Padua (Italy)
- 2006-2011 University of Cambridge, Department of Experimental Psychology: Director of studies; member graduate student committee
- 2007 University of Cambridge, Natural Science Graduate Board

Research Support

- *University of Padua*, Research Grant (€60,000) 2015-2016
Co-PI Dr. M. Miozzo Title: *Cognitive Effects of Sign Language*
- *National Institute of Health*, R01 Grant (\$1,605,830) 2004-2012
PI Dr. M. Miozzo Title: *The organization of the lexicon*
- *Marie Curie relocation grant* (€80,000) 2006-2008
PI Dr. M. Miozzo Title: *Word production*
- PI Prof. Sarah Hawkins Title: *Sound to Sense* 2006-2010

- Marie Curie Research Training Network (MC-RTN)*
- *National Institute of Health, R01 Grant (\$ 1,635,000) 2003-2008*
PI Dr. M. Hamberger Title: *Cortical localization in temporal lobe epilepsy*
 - *National Institute of Health, R01 Grant (\$ 2,039,000) 2003-2008*
PI Dr. V. Hinton Title: *Cognitive genetic aspects of Duchenne Muscular Dystrophy*
 - *Keck Foundation, (\$ 150,000) 1999-2004* PI Dr. M. Miozzo
 - *Columbia-Presbyterian Medical Center (\$ 30,000) 2001-2003*
Co-PI Dr. M. Miozzo Title: *Effects of Literacy*

Professional Affiliations

Member: *American Psychological Association*
Psychonomic Society
Cognitive Neuroscience Society
Academy of Aphasia

Service and Other Professional Experience

- 2012 Chair Program Committee, International Meeting *Academy of Aphasia*
- 2009-2012 Member Program Committee, International Meeting *Academy of Aphasia*
- 2007-2014 Scientific Committee *International Workshop on Language Production*
- 2011 Co-Organizer *7th International Morphological Processing Conference, San Sebastian*
- 2009 Co-Organizer, *Workshop on Morpho-phonology, Vittoria*
- 2006-2010 Senior scientist, *Sound to Sense, S2S. Marie Curie Research Training Network* (European Community)
- 2004-2008 Member, Faculty *European Diploma in Cognitive and Brain Sciences*
- 2008 Organizer Symposium on Word category deficits, *European Workshop on Cognitive Neuropsychology, Bressanone*
- 2008 Co-Organizer, *5th International Workshop on Language Production, Annapolis*

Editorial and Related Experience

- Associate Editor
Cognitive Neuropsychology (2009-present)
Cognition (2002-2005)
- Editor
Frontiers, Psychology (2015-present)
- Consulting Editor
Journal of Experimental Psychology: Learning, Memory, and Cognition (2006-2008)
- Editorial Board
Cognition (2000-present)
Oxford Handbook Online – Cognitive Neuroscience (2012-present)
Journal of Experimental Psychology: Learning, Memory, and Cognition (2006-2008)
- Guest Editor
Cognitive Neuropsychology (Special issue to celebrate the 50th Anniversary of the Academy of Aphasia; 2014)
Language and Cognitive Processes (Special issue, *Biological Foundations of Language Production*; with Dr. Brenda Rapp; in press)
Cognitive Neuropsychology (Special issue, *Mental Lexicon*, 2008)
- Ad-hoc Reviewer

Acta Psychologica; Bilingualism; Brain; Brain and Language; Cognition; Cortex; Cognitive Neuropsychology; Current Psychology Letters – Behaviour, Brain & Cognition; Giornale Italiano di Psicologia; Journal of Applied Psycholinguistics; Journal of Cognitive Neuroscience; Journal of Cognitive Psychology; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Experimental Psychology: Human Perception and Performance; Journal of Experimental Psychology: General; Journal of Memory and Language; Journal of Psycholinguistic Research; Journal of the International Neuropsychological Society; Language and Cognitive Processes; Language and Speech; Lingua; Mental Lexicon; Neuropsychologia; Neuropsychology; Proceedings of the American Academy of Science; Psychological Science; Quarterly Journal of Experimental Psychology; Speech and Communication

- Ad Hoc Grant Proposal Reviewer

National Institute of Health (NIH), USA

National Science Foundation (NSF), USA

Israel Science Foundation (ISF), Israel

City University of New York

Italian Ministry for Education, University, and Research (MIUR), Italy

University of Padua, Italy

University of Trento, Italy

Research into Ageing, UK

- Tenure and Promotion Reviewer

Columbia University

Northwestern University

Publications

Books

de Zubicarey, G., Schiller, N., & Miozzo, M. (Eds). *Oxford Handbook of Neurolinguistics*. Oxford University Press (expected publication: Fall 2015). A review of current research on the neurofunctional organization of language targeting scientists and clinicians working on language.

Miozzo, M., Goldrick, & M., Ferreira, V. (Eds) (2014). *Oxford Handbook of Language Production*. Oxford University Press. A review of current cognitive and neurolinguistic research on language production for an audience of language scientists and clinicians.

Miozzo, M., & Rapp, B. (Eds). (2011). *Biological Foundations of Language Production*. (Book version of the special issue of *Language and Cognitive Processes*).

Miozzo, M. (Ed.) (2008). *The Mental Lexicon*. Psychology Press (Book version of the special issue of *Cognitive Neuropsychology*).

Published Journal Articles

Scaltritti, M., Peressotti, F., & Miozzo, M. Bilingual advantage and language switch: What's the linkage? (in press). *Bilingualism: Language and Cognition*.

Rapp, B., Fisher-Baum, S., & Miozzo, M. (2015). Modality and morphology: What we write may not be what we say. *Psychological Science*, 26, 892-902.

Miozzo, M., Hauk, O., Pulvermüller, F. (2014). Early Parallel Activation of Semantics and Phonology in Picture Naming: Evidence from a Multiple-linear-regression MEG Study. *Cerebral Cortex*.

Miozzo, M., & Hamberger, M. (2014). Preserved meaning in the context of impaired naming in temporal lobe epilepsy. *Neuropsychology*, 9, 274-281.

- Miozzo, M., Rawlins, K., & Rapp, B. (2014). How verbs and non-verbal categories navigate the syntax/semantics interface: Insights from cognitive neuropsychology. *Cognition*, *133*, 621-640.
- Miozzo, M., Fisher-Baum, S., & Caccappolo-van Vliet, E. (2013). Perseverations in Alzheimer's Disease: Memory slips? *Cortex*, *49*, 2028-2039.
- Miozzo, M., & Buchwald, A. (2013). On the nature of sonority in spoken word production: Evidence from neuropsychology. *Cognition*, *128*, 287-301.
- Cohen-Goldberg, A. M., Cholin, J., Miozzo, M., & Rapp, B. (2013). The interface between morphology and phonology: Exploring a morpho-phonological deficit in spoken production. *Cognition*, *127*, 270-286.
- Buchwald, A., & Miozzo, M. (2012). Phonological and motor errors in individuals with acquired sound production impairment. *Journal of Speech, Language, and Hearing Research*, *55*, 1573-1586.
- de Zubicaray, G. I., Miozzo, M., Johnson, K., Schiller, N. O., & McMahon, K. L. (2012). Independent distractor-frequency and age-of-acquisition effects in picture-word interference: fMRI evidence for post lexical and lexical accounts according to distractor type. *Journal of Cognitive Neuroscience*, *24*, 482-495.
- Buchwald, A., & Miozzo, M. (2011). Finding levels of abstraction in speech production: Evidence from sound-production impairment. *Psychological Science*, *22*, 1113-1119.
- Laeng, B., Ørbo, M., Holmlund, T., & Miozzo, M. (2011). Pupillary Stroop effects. *Cognitive Processing*, *12*, 13-21.
- Rapp, B., & Miozzo, M. (2011). Using neural data to investigate language production. *Language and Cognitive Processes*, *26*, 869-877.
- Finocchiaro, C., Alario, X.-F., Schiller, N. O., Costa, A., Miozzo, M., & Caramazza, A. (2011). Gender congruency goes Europe: A cross-linguistic study of gender congruency in Romance and Germanic languages. *Italian Journal of Linguistics*, *23*, 161-198.
- Cholin, J., Rapp, B., & Miozzo, M. (2010). Under what circumstances do inflectional rules apply? *Cognitive Neuropsychology*, *27*, 334-359.
- Miozzo, M., Fisher-Baum, S., & Postman, J. (2010). A selective deficit for inflection production. *Neuropsychologia*, *48*, 2427-2436.
- Miozzo, M., Costa, A., Hernández, M., & Rapp, B. (2010). Lexical processing in the bilingual brain: Evidence from grammatical/morphological deficits. *Aphasiology*, *24*, 262-284.
- Colomé, A., & Miozzo, M. (2009). Which words are activated during bilingual production? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *36*, 96-109.
- Miozzo, M., Fisher-Baum, S., & Postman, J. (2008). Knowing where but not what: Impaired thematic roles and spatial language. *Cognitive Neuropsychology*, *25*, 853-873.
- Gordon, P., Miozzo, M. (2008). Can word formation be understood *or* understood by semantics alone? *Cognitive Psychology*, *56*, 30-72.
- Miozzo, M. (2008). The mental lexicon: An introduction. *Cognitive Neuropsychology*, *25*, 459-462.
- Cholin, J., Goldberg, A. M., Bertz, J. W., Rapp, B. & Miozzo, M. (2007). The nature of the processing distinction between regular and irregular verbs: Evidence from an English-German bilingual aphasic speaker. *Brain and Language*, *103*, 61-62.
- Goldberg, A. M., Cholin, J., Bertz, J. W., Rapp, B. & Miozzo, M. (2007). Evidence for morpho-phonological processes in spoken production. *Brain and Language*, *103*, 162-163.
- Fischer-Baum, S., Postman, J., & Miozzo, M. (2006). The dissociability of morphological processing and lexical access. *Brain and Language*, *99*, 101-102.
- Miozzo, M., & Caramazza, A. (2005). The representation of homophones: evidence from the distractor frequency effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *31*, 1050-1061.

- Miozzo, M., & Gordon, P. (2005). Facts, events, and inflection: when language and memory dissociate. *Journal of Cognitive Neuroscience*, *17*, 1074-1086.
- Miozzo, M., Jacobs, M., & Singer, N. W. S. (2004). The representation of homophones: evidence from anomia. *Cognitive Neuropsychology*, *21*, 840-866.
- Caccappolo-van Vliet, E., Miozzo, M., & Stern (2004). Phonological dyslexia: a test case for reading models. *Psychological Science*, *9*, 583-590.
- Caccappolo-van Vliet, E., Miozzo, M., & Stern (2004). Phonological dyslexia without phonological impairment? *Cognitive Neuropsychology*, *21*, 820-839.
- Caramazza, A., Bi, Y., Costa, A., & Miozzo, M. (2004). What determines the speed of lexical access: homophone or specific-word frequency? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *30*, 278-282.
- Miozzo, M. (2003). On the processing of regular and irregular forms of verbs and nouns: evidence from neuropsychology. *Cognition*, *87*, 101-127.
- Miozzo, M., & Caramazza, A. (2003). When more is less: a counterintuitive effect of distractor frequency in the picture-word interference paradigm. *Journal of Experimental Psychology: General*, *132*, 228-258.
- Caccappolo-van Vliet, E., Miozzo, M., Marder, K., & Stern (2003). Where do perseverations come from? *Neurocase*, *9*, 297-307.
- Morsella, E., & Miozzo, M. (2002). Evidence for a cascade model of lexical access in speech production. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *28*, 555-563.
- Miozzo, M., & De Bastiani, P. (2002). The organization of letter-form representations in written spelling: evidence from acquired dysgraphia. *Brain and Language*, *80*, 366-392.
- Miozzo, M., Caramazza, & A., Costa, A. (2002). The absence of a gender congruency effect in Romance languages: A matter of SOA? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *28*, 388-391.
- Caramazza, A., Costa, A., Miozzo, M., Bi, Y. (2001). The representation of homophones: evidence from the frequency effect in picture naming. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *27*, 1430-1450.
- Costa, A., Sebastian-Galles, N., Miozzo, M., & Caramazza, A. (1999). The gender congruity effect: evidence from Spanish and Catalan. *Language and Cognitive Processes*, *14*, 381-391.
- Miozzo, M., & Caramazza, A. (1999). The selection of lexical-syntactic features in noun phrase production: evidence from the picture-word interference paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *25*, 907-922.
- Costa, A., Miozzo, M., & Caramazza, A. (1999). Lexical selection in bilinguals: Do words in bilingual's lexicon compete for selection? *Journal of Memory and Language*, *41*, 365-397.
- Caramazza, A. & Miozzo, M. (1998). More is not always better: a response to Roelofs, Meyer, and Levelt. *Cognition*, *69*, 231-241.
- Miozzo, M., & Caramazza, A. (1998). Varieties of alexia: the case of failure to access graphemic representations. *Cognitive Neuropsychology*, *15*, 203-238.
- Caramazza, A., & Miozzo, M. (1997). The relation between syntactic and phonological knowledge in lexical access: evidence from the 'tip-of-the-tongue' phenomenon. *Cognition*, *64*, 309-343.
- Miozzo, M., & Caramazza, A. (1997). On knowing the auxiliary of a verb that cannot be named: evidence for the independence of grammatical and phonological aspects of lexical knowledge. *Journal of Cognitive Neuroscience*, *9*, 160-166.
- Miozzo, M., & Caramazza, A. (1997). Retrieval of lexical-syntactic features in tip-of-the-tongue states. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *23*, 1410-1423.
- Badecker, W., Miozzo, M., & Zanuttini, R. (1995). The two-stage model of lexical retrieval: evidence from a case of anomia with selective preservation of grammatical gender. *Cognition*, *57*, 193-216.

- Job, R., Miozzo, M., & Sartori, G. (1994). Quando chiamare la sedia “tavolo” è rilevante per i modelli semantici. [When calling a chair “table” is relevant for models of semantic memory]. *Archivio di Psicologia, Neurologia e Psichiatria*, 55, 96-120.
- Sartori, G., Job, R., Miozzo, M., Zago, S., & Marchiori, G. (1993). Category-specific form-knowledge deficit in a patient with herpes simplex virus encephalitis. *Journal of Clinical and Experimental Neuropsychology*, 15, 280-299.
- Sartori, G., Miozzo, M., & Job, R. (1993). Category-specific naming impairments? Yes. *Quarterly Journal of Experimental Psychology*, 46A, 489-504.
- Job, R., Miozzo, M., & Sartori, G. (1993). On the existence of category-specific impairments: a reply to Parkin and Steward. *Quarterly Journal of Experimental Psychology*, 46A, 511-516.

Book Chapters

- Caramazza, A., Miozzo, M., Costa, A., Schiller, N., & Alario, X.-F. (2001). Lexical selection: a cross-language investigation of determiner production. In E. Dupoux (Ed.), *Language, Brain and Cognitive Development: Essays in Honor of Jacques Mehler*. Cambridge (MA): MIT Press.
- Sartori, G., Miozzo, M., & Job, R. (1994). Rehabilitation of semantic memory impairments. In M. J., Riddoch & G. W. Humphreys (Eds.), *Cognitive Neuropsychology and Cognitive Rehabilitation*. Hove: Lawrence Erlbaum Associates.
- Caramazza, A., Hillis, A., Leek, E. C., & Miozzo, M. (1994). The organization of lexical knowledge in the brain: evidence from category- and modality-specific deficits. In L. A. Hirschfeld & S. A. Gelman (Eds.), *Mapping the mind*. Cambridge: Cambridge University Press.
- Sartori, G., Coltheart, M., Miozzo, M., & Job, R. (1994). Category specificity and informational specificity in neuropsychological impairments of semantic memory. In C. A. Umiltà & M. Moscovitch (Eds.), *Attention & Performance XV*. Cambridge (MA): MIT Press.

Presentations at Professional Meetings (since 2001)

- Hamberger, M., Mckhann, G. M., & Miozzo, M. (2014). Spatial dissociation between phonological and semantic speech processing in the lateral temporal lobe. *Annual Meeting of the American Epilepsy Society, Seattle*.
- Miozzo, M., & Buchwald, A. On the nature of sonority in spoken word production: Evidence from neuropsychology. *50th Meeting Academy of Aphasia, San Francisco (CA)*.
- Miozzo, M., Katie McMahon, K., Johnson, K. & de Zubicaray, G. (2012). The neural network of morphological processing in word production. *6th International Workshop on Language Production, Edinburgh*
- Cohen Goldberg, A. M., Cholin Jolin, Rapp, B., & Miozzo (2012). Combining morphemes: Investigating the effect of a lexical impairment on grammatical phonological production. *Workshop on Morphophonology – German Linguistic Society*.
- de Zubicaray, G. I., Miozzo, M., Johnson, K., Schiller, N. O., & McMahon, K. L. (2011). Independent distractor frequency and age-of-acquisition effects in picture-word interference: fMRI evidence for post lexical and lexical accounts according to distractor type. *3rd Neurobiology of Language Conference, Annapolis*.
- Rawlins, K., Miozzo, M., & Rapp, B. (2011). Converging evidence from cognitive neuropsychology for the semantic function of Pred. *North Eastern Language Society Meeting, Toronto*.
- Buchwald, A., & Miozzo, M. (2011). Identifying the level that errors arise in acquired speech impairment. *6th International Conference on Speech Motor Control, Groningen, The Netherlands*.
- Miozzo, M., Shea, J. K., & Rapp, B. (2010). The neural substrates of morphological processing and representation in reading. *2st Neurobiology of Language Conference, Chicago*.
- Miozzo, M., & Rapp, B. (2010). Can morphological and phonological deficits be distinguished in word production? *48th Meeting Academy of Aphasia, Athens*.

- Buchwald, A., & Miozzo, M. (2010). Abstract phonemic representations affect speech production: Evidence from speech impairment. *48th Meeting Academy of Aphasia, Athens*.
- Buchwald, A., & Miozzo, M. (2010). *Evidence for separate phoneme and allophone representations. 6th International Workshop on Language Production, Edinburgh*.
- Hauk, O., Miozzo, M., & Pulvermüller, F. (2010). MEG study of picture naming using multiple linear regression. *Biomag Conference, Dubrovnik*.
- Buchwald, A., & Miozzo, M. (2010). *Distinguishing phonological from phonetic errors in aphasia: Evidence from acoustics. Linguistics Society of America, Baltimore, MD*.
- Cholin, J., Rapp, B., & Miozzo, M. (2010). Assembly versus retrieval in verb morphology? The case of productive suffixation in a German-English bilingual aphasic individual. *Neurolingualism Workshop, San Sebastian*.
- Miozzo, M., Hauk, O., & Pulvermüller, F. (2009). See it, understanding it, and finding its name within 200ms? A MEG study of picture naming using multiple linear regression. *1st Neurobiology of Language Conference, Chicago*.
- Buchwald, A., Rapp, B., & Miozzo, M. (2009). *Allophones, VOT and aphasic speech errors. 157th Meeting of the Acoustical Society of America, Portland, Oregon*.
- Miozzo, M., Sanchez, C., & Rapp, B. (2009). Different mechanisms for role assignment for functional and lexical categories. *47th Meeting Academy of Aphasia, Boston*.
- Buchwald, A., Rapp, B., & Miozzo, M. (2009). Distinguishing speech errors from motor errors in acquired speech impairments. *47th Meeting Academy of Aphasia, Boston*.
- Buchwald, A., & Miozzo, M. (2009). *Distinguishing phonological from phonetic errors in aphasia: Evidence from acoustics. ASHA Annual Convention, New Orleans, LA*.
- Miozzo, M. (2008). Selective deficits for word classes. *26th European Workshop on Cognitive Neuropsychology, Bressanone*.
- Miozzo, M., Fisher-Baum, S., & Postman, J. (2008). Thematic role impairment for verbs and locatives. *46th Meeting Academy of Aphasia, Turku*.
- Miozzo, M., & Laeng, B. (2007). Pupillary Stroop. *Joint Meeting Psychonomic Society and ESP, Edinburgh*.
- Cholin, J. & Miozzo, M. (2007). Differences in semantic access with transparent and opaque compounds. *Meeting European Society for Cognitive Psychology (ESCOMP), Marseille*.
- Goldberg, A. M., Cholin, J., Bertz, J. W., Rapp, B., & Miozzo, M. (2007). Morpho-phonological deficits in speech production. *3rd International Workshop Speech Production, Münster, D.C.*
- Cholin, J., Goldberg, A. M., Bertz, J. W., Rapp, B., & Miozzo, M. (2007). The nature of the processing distinction between regular and irregular verbs: Evidence from an English-German bilingual aphasic speaker. *45th Meeting Academy of Aphasia, Washington D.C.*
- Goldberg, A. M., Cholin, J., Bertz, J. W., Rapp, B., & Miozzo, M. (2007). Evidence of morpho-phonological processes in speech production. *45th Meeting Academy of Aphasia, Washington D.C.*
- Cholin, J. & Miozzo, M. (2006). Compound production. *47th Meeting of Psychonomic Society, Houston*.
- Fischer-Baum, S., Postman, J., & Miozzo, M. (2006). The dissociability of morphological processing and lexical access. *45th Meeting Academy of Aphasia, Victoria*.
- Miozzo, M., & Gordon, P. (2004). Past tense forms: A question of semantics? *45th Annual Meeting of Psychonomic Society, Minneapolis*.
- Frank, A., & Miozzo, M. (2004). Computational models of homophone production. *45th Annual Meeting of Psychonomic Society, Minneapolis*.
- Miozzo, M., & Caramazza, A. (2003). The production of homophones. *44th Annual Meeting of Psychonomic Society, Vancouver*.

- Miozzo, M., & Finn, B. (2002). The production of inflected words. *43th Annual Meeting of Psychonomic Society*, Kansas City.
- Caccappolo-van Vliet, E., Miozzo, M., Scarmeas, N., & Stern, Y. (2002). Two cases of phonological dyslexia without phonological impairment. *Society for Neuroscience Meeting*, Orlando, FL.
- Teich, A. W., & Miozzo, M. (2002). The role of the graphemic buffer. *Cognitive Neuroscience Meeting*, San Francisco.
- Caccappolo, E., Miozzo, M., Housepian, E. M., & Stern, Y. (2001). Impaired oral reading in Alzheimer's Disease. *Neuroscience Conference*, San Francisco.

Invited Talks (since 2000)

- 2005
- The Mind, the Brain, the World, Seoul, Korea
 - Brain, Memory, and Language, Tel Aviv, Israel
- 2004
- First International Workshop on Language Production, Marseille, France
- 2003
- 6th Symposium on Psycholinguistics, Barcelona, Spain
- 2001
- 19th European Workshop on Cognitive Neuropsychology, Bressanone, Italy
- 2000
- American Psychological Society, 12th Annual Meeting, Miami, FL
 - International conference on bilingualism, Rovereto, Italy

Departmental Colloquia (since 2000)

- 2014
- Haskins Laboratories
 - Sergievsky Center, Columbia University
- 2013
- University of Pennsylvania
 - Columbia University
 - University of Padua
 - CUNY
- 2012
- University of San Francisco
- 2010
- University of Geneva
- 2009
- University of Edinburgh
- 2007
- University of Barcelona, Spain
- 2006
- Research Centre for English and Applied Linguistics, University of Cambridge
 - University of Meddlesex
- 2005
- Seoul National University, Seoul, Korea
 - MRC Cognition and Brain Sciences Unit, Cambridge
- 2004
- New School, New York
 - University of Padua, Italy
 - Tromsø, Norway
- 2003
- Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
 - University of Wales, Bangor
 - University of Aix, France
 - SISSA, Trieste, Italy
 - University of Trento, Italy
 - New York University
- 2001
- Johns Hopkins University
 - Brooklyn College
 - University of Pennsylvania
- 2000
- Graduate Program in Linguistics, CUNY
 - Speech Pathology Program, New York University
 - Sergievsky Center, Columbia University